

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Desert Palms School

Peoria Unified School District
11441 N. 55th Avenue, Glendale, AZ 85304-3499

- ☐ Excelling
- ☐ Improving
- ☒ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Mrs. Donnes Y. Bennett

Schedule: 7:00 AM to 4:00 PM

Web Address: www.peoriaud.k12.az.us/

E-mail: dbennett@peoriaud.k12.az.us

Grades: K-8

2002 Enrollment: 771

Phone: (623) 412-4600

Fax: (623) 412-4609

▼ School Overview ▼

Mission

Children First--We believe children should be provided with instruction, guidance and encouragement to reach their full potential. We will provide the opportunity for students to prepare for the lifelong process of learning.

Organization and Philosophy

- w Self-contained Classrooms
- w Departmentalized Classrooms--Grades 7-8
- w Team Teaching--Grade 1
- w Multiage Classrooms--Grades 1-2

Instructional Programs

- w Regular Full-day Classes (Grades 1-8)
- w On-site Special Education
- w Gifted
- w English Acquisition Services
- w Multiage Classroom (Grades 1-2)
- w Team Teaching (Grade 1)
- w Reading Instruct. for Early Intervention
- w Advanced Placement/Mathematics

School/Academic Goals

- w The students will improve math reasoning and computation skills. Assessment--Criterion-referenced tests, Stanford 9 Achievement Test.
- w The students will improve their writing skills in all types of communication. Assessment--Criterion-referenced tests, surveys, Stanford 9 Achievement Test.
- w The students will improve reading comprehension by acquiring reading comprehension strategies. Assessment--Criterion-referenced tests, Stanford 9 Achievement Test, teacher-created tests.
- w The students will succeed in literacy acquisition through the implementation of developmentally appropriate strategies using three different configurations.

Enrollment

October 1, 2001 School Year Student Enrollment:	813
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	76

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

2 School Administrator(s)
 2 Non-certified Employee(s)
 11 Teacher(s)
 4 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Communication Liaisons
 w School Safety Issues
 w Student Discipline Plan Revisions
 w Budget
 w Parent/Educator Relations

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	42.90
Other Professional Staff	4.00	Teacher Aide	5.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	8	0	0	0
4 to 6 years	5	4	0	0
7 to 9 years	1	5	0	0
10 or more years	11	18	2	0

▽ Shared Responsibilities ▽

School

It is the responsibility of all Peoria School District employees to provide all students with the best learning environment and the best opportunities to learn. In addition to providing safe, attractive school campuses, each school invites and maintains high parent involvement.

Parents

It is the responsibility of the parents to work together with their children and school staff to ensure success for the students.

▽ Transportation Policy ▽

Transportation is provided for all eligible students who reside within the attendance boundaries, but beyond one mile of Desert Palms. Additionally, transportation services are provided for eligible special education students.

∨ Calendar Information ∨

Number of Instruction Days:	176	First Day of School:	8/14/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/20/03

Operates on Traditional Schedule

Report Card Release Dates

10/24/02	1/8/03	3/12/03	5/20/03
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Additional Calendar/Report Card Information

Academic monitoring of all academic areas in the seventh and eighth grades every two weeks.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Technology Lab (Grades 7-8)	W Electronic Classroom (K-6)
W Library	W Science Lab

Extracurricular Activities

W Student Council	W Athletic Teams (Grades 7-8)
W National Junior Honor Society	W Firebird News
W Yearbook	W Before/After School Programs
W Peer Tutoring Program	W Peer Mediation Program

School/Community Resources

W YMCA Afterschool Program	W Breakfast/Lunch Programs
W Literacy Classes	W Crisis Intervention
W Health Services	W Community Classes
W Parenting Classes	W YMCA Day Care

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- w North Central Association-Accredited without Warning. Charter member since 1991.
- w Kindergarten parents were able to choose between first grade--traditional/team teaching classroom and multiage 1st/2nd classroom.

- w Parents may enroll their students in two looping classrooms. (Second/Third Grade and Fourth/Fifth Grade)

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	10.6 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.2 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.9 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.3 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.7 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
1st & 2nd place winners in the District Speech Contest	2002
2 Teachers--Who's Who in Education	2002
Kindest School in Arizona MLK Challenge	2000
North Central Assn - Accredited without Warning	2002

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	71	528	1%	15%	52%	31%
	State	58840	524	9%	17%	45%	29%
Writing	School	67	557	1%	10%	67%	21%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	70	539	0%	20%	40%	40%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	75	506	13%	17%	56%	13%
	State	61305	505	21%	20%	43%	15%
Writing	School	72	508	10%	33%	51%	6%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	73	499	3%	53%	11%	33%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	101	501	17%	31%	45%	8%
	State	57484	504	24%	20%	40%	16%
Writing	School	90	487	12%	49%	39%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	97	455	41%	48%	7%	3%
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	81	65	60	--	--	--
2	Reading	--	--	--	100	45	50	100	52	52	65	54	53	72	58	57
	Language	--	--	--	100	34	40	100	44	43	95	49	44	76	53	48
	Mathematics	--	--	--	100	37	51	100	52	55	95	61	57	76	61	61
3	Reading	100	47	47	100	44	47	100	49	48	94	51	50	88	61	50
	Language	100	51	49	100	44	51	100	53	54	94	70	56	86	70	57
	Mathematics	100	50	46	100	47	49	100	62	52	94	70	54	87	68	56
4	Reading	100	54	53	100	51	54	100	57	54	84	53	55	76	64	55
	Language	100	54	47	100	47	49	100	51	48	87	50	50	75	61	50
	Mathematics	100	55	51	100	49	54	100	52	55	86	60	57	75	75	58
5	Reading	97	56	51	100	57	51	100	57	51	87	56	51	77	63	53
	Language	100	42	42	100	47	44	100	47	45	86	48	45	81	52	47
	Mathematics	100	47	51	100	56	54	100	55	55	88	59	57	82	60	59
6	Reading	95	61	53	100	60	54	100	52	53	85	63	54	83	64	56
	Language	95	53	41	100	53	44	100	45	44	86	58	45	84	49	47
	Mathematics	94	69	57	100	58	59	100	64	60	87	73	63	83	65	65
7	Reading	98	64	52	100	63	53	99	59	52	95	53	53	87	61	55
	Language	95	66	52	100	65	54	100	61	54	95	58	55	85	67	58
	Mathematics	96	58	53	100	62	55	100	55	56	93	62	58	84	67	60
8	Reading	100	65	54	100	65	54	97	64	53	94	58	55	91	58	56
	Language	98	57	46	100	59	49	96	62	49	93	54	50	90	53	52
	Mathematics	94	59	52	100	58	54	95	57	56	94	57	58	92	60	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	72	68
Grades 3-4	88	81
Grades 4-5	78	68
Grades 5-6	86	76
Grades 6-7	68	70
Grades 7-8	74	70

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Reviewed Crisis Intervention Plan. Doubled duty people assigned on playgrounds during recesses. Limited access to the campus. Third grade partnership with the City of Glendale to promote Slow Down Friday. This program emphasizes traffic and bicycle safety. Fire Pal Steve teaches fire safety to grades K-4.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▼ Per Pupil and School Expenditures for the 2000-2001 School Year ▼

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,016	\$2,448,888
Classroom Supplies	\$28	\$22,796
Administration	\$423	\$343,102
Support Services-Students	\$203	\$165,075
Other Support Services and Operations	\$607	\$493,203
Total Expenditures- All Categories 2000-2001	\$4,277	\$3,473,064

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▼ Contacts ▼

	Name	Phone	Extension
School Site Council	Donnes Bennett	(623) 412-4600	
Transportation Policy	Steve Highlen	(623) 486-6165	
Community Resources	Jim Cummings	(623) 486-6040	
School Nutrition Programs	Willie Gentry	(623) 486-6350	
Parent Organization	Dawn Harris	(623) 412-4600	
Student Health/Nurse	Katrin Verstraete	(623) 412-4603	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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